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Course Information Form

This Course Information Form provides the definitive record of the designated course

Section A: General Course Information

Course Title	Master in Business Administration
Final Award	MBA
Route Code	MBBUAIBF
Intermediate	PGCert Business Administration
Qualification(s)	PGDip Business Administration
FHEQ Level	7
Location of Delivery	School of Higher Education Ltd, Trinidad
Mode(s) and length of study	12 months FT block delivery
Standard intake points (months)	Block delivery (6 intakes a year) October, November, February, April, June, August
External Reference Points as applicable including Subject Benchmark	QAA UK Quality Code for Higher Education Part A May 2023 QAA Subject Benchmark Statement, Master's Degrees in Business and Management, March 2023 QAA Characteristics Statement for Master's Degrees 2020
Professional, Statutory or Regulatory Body (PSRB) accreditation or endorsement	
HECoS code(s)	100078
UCAS Course Code	

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Course Aims

Our MBA course is designed to facilitate career advancement, particularly for early-career professionals. It equips you with essential leadership and strategic management skills and fosters a contemporary understanding of business. Emphasis is placed on responsible leadership, digital business acumen, and a commitment to Equality, Diversity, and Inclusivity (EDI). This MBA is a blend of theory and practical experience. It offers insights into effective organisational management in the competitive contemporary landscape. It cultivates the ability to approach complex issues creatively and systematically, with a strong focus on ethical decision-making.

Our MBA course is characterised by the integration of classroom learning with real-world applications. Our faculty boasts extensive management experience, and students engage in live projects with leading employers from diverse sectors. This experience fosters personal and professional growth, nurturing creative and innovative leadership qualities. Throughout the course, you will develop postgraduate-level skills, including teamwork, negotiation, leadership, and the capacity to address complex challenges confidently. Our aim is to enhance your professional prospects by equipping you with the latest insights into organisational development and change within the highly competitive global arena. Upon completing the MBA, you will possess the potential to make a tangible impact on any organisation you choose to be a part of.

	Upon successful completion of your course you should meet the appropriate learning outcomes for your award shown in the table below								
		Outcome	Award						
	1	Acquire a critical appreciation of connections across diverse business functions and stakeholder groups and demonstrate the ability to apply effective enterprise management principles.	MBA, PGDip, PGCert						
	2	Demonstrate an in-depth understanding of ethics, sustainability, and diversity through the application of responsible leadership within organisations.	MBA, PGDip, PGCert						
Course Learning Outcomes	3	Evaluate market dynamics and customer behaviour to support the generation of actionable insights in the global context	MBA, PGDip						
Cutosines	4	Demonstrate practical skills that support the application of financial and risk management principles.	MBA, PGDip						
	5	Identify and analyse appropriate data to support ethically sound strategic and operational management decision-making	MBA, PGDip						
	6	Develop comprehensive knowledge of the contemporary global business environment and critically analyse its influence on organisational strategy and innovation	MBA, PGDip						
	7	Develop proficiency in appropriate research methods and techniques as demonstrated by the ability to gather and analyse data, evaluate its relevance and validity, and synthesise a wide range of information	MBA						

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The MBA adopts a dynamic teaching methodology, incorporating block teaching and guided learning techniques. Embracing innovative approaches such as flipped classrooms, the MBA curriculum is tailored to nurture early career leaders and managers into global citizens. The teaching philosophy prioritises internationalisation, responsible leadership, digital literacy, data-driven decision-making, and employability skills.

The teaching team comprises seasoned academics with specialist research backgrounds and practitioners with extensive industry experience. Students are regarded as partners in the learning journey, fostering a collaborative environment that aligns with professional aspirations.

The learning experience is structured to cultivate independent and self-directed lifelong learners. Through a blend of individual, peer, and group assessments, students develop a comprehensive understanding of their personal capabilities and the evolving business landscape. The curriculum emphasises practice-led learning, empowering students to apply theoretical knowledge in real-world scenarios.

The MBA utilises a block teaching model, with each unit designed to enhance specific employability and research skills. Significant direct contact time is supplemented with individual study and preparation opportunities, fostering a holistic approach to learning.

Teaching, learning and assessment strategies

All MBA Assessments are grounded in real-world dynamic global context scenarios that support the fusion of theory and practice in authentic work contexts. All assessments are designed to support key takeaways for your employability.

To cater to diverse learning styles, the course employs a variety of group and individual assessment methods, including: Business Reports to showcase your contextual insight and professional acumen.

Project Plans to highlight your project planning skills.

Presentations to support your creativity and communication skills

Project and Consultancy Reports are designed to foster critical analysis, integrate the knowledge gained throughout the course and apply it independently in practical situations.

EPortfolios are designed for you to showcase your progress and skills. Business simulations allow you to demonstrate the ramifications of your strategic decision-making.

In addition to our rigorous academic curriculum, our course offers diverse extra-curricular activities such as guest speaker sessions, entrepreneurship events, exhibition visits & conferences. These activities provide students with invaluable industry insights, opportunities for innovation, exposure to trends, and a platform to showcase their work. Together, they enrich students' learning experiences and prepare them for success in the business world.

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Learning support	The local course team at SHEL will be your first contact point while studying. Students are supported through a comprehensive welcome process the week before your first teaching session starts. During this week, you will be supported in good academic practice, formative assessment, personal, career and employability advice, and professional development delivered at the SHEL. Additionally, students enrolled on the MBA are supported in several other support channels as below: As a student from the SHEL, you will interact with the University of Bedfordshire via SID online; the online Student Information Desk (SID) https://www.beds.ac.uk/studentlife/student-support/sid provides a range of support services and an interface to the University Student Engagement and Mitigation Team for extenuating circumstances http://www.beds.ac.uk/studentlife/student-support/academic/extenuating Study Hub provides advice and guidance on developing academic skills http://lrweb.beds.ac.uk/studyhub BREO: Bedfordshire Resources for Education Online (BREO) includes the University's virtual learning environment (Blackboard) and a range of other technologies. Through BREO, you will have access to a range of materials and resources to help and support you in each of the units you study, and it is essential that you access BREO regularly to find out about any changes.
Admissions Criteria	https://www.beds.ac.uk/entryrequirements Approved Variations and Additions to Standard Admission N/A
Assessment Regulations	https://www.beds.ac.uk/about-us/our-university/academic-information Note: Be aware that our regulations change every year Approved Variations and Additions to Standard Assessment Regulations' Note: Be aware that our regulations change every year Approved Variations and Additions to Standard Assessment Regulations' https://www.beds.ac.uk/about-us/our-university/academic-information Please note that students who exit the award before completing 120 credits will receive the following exit award: PGCert Business Administration. Note: Be aware that our regulations change every year

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Section B: Course Structure

The Units which make up the course are listed below. Each unit contributes to the achievement of the course learning outcomes either through teaching (T), general development of skills and knowledge (D) or in your assessments (A).

Unit	Unit Name	Level	Credits	Core or Option	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
MBA001-6	Responsible Leadership and Sustainable Management		30	Core	TD A		TD	TD	TD	TD									
MBA002-6	Management Decision Making	7	30	Core	Α	TD A	טו	TD A	Α	Α									
MBA003-6	Innovation and Entrepreneurship	7	30	Core	TD A	TD A	TD A	TD	TD	TD A									
MBA004-6	Strategy: Analysis and Practice	7	30	Core	TD A	TD	TD A	TD A	TD A	TD A									
MBA005-6	MBA Applied Project	7	60	Core	D	D	D	D	D	D	TD A								

Section C: Assessment Plan

The course is assessed as follows:

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Unit Code	Level	Period	Core/Option	Ass 1 Type code	Ass 1 Submit wk		Ass 2 Submit wk	Ass 3 Type code	Ass 3 Submit wk	Ass 4 Type code	Ass 4 Submit wk
MBA005-6	7	14 WEEK S	Core	PR-OT	3	WR-WB	13	PR-OR	14		
MBA001-6	7	7 WEEK S	Core	WR-BUS	3	PR-OR	7				
MBA002-6	7	7 WEEK S	Core	PJ-PRO	3	CW-ESS	7				
MBA003-6	7	7 WEEK S	Core	PR-ORAL	3	CW-EPO	7				
MBA004-6	7	7 WEEK S	Core	CW-RW	3	WR-I	7				

Glossary of Terms for Assessment Type Codes					
CW-EPO	Coursework - e-Portfolio				
CW-ESS	Coursework - Essay				
CW-RW	Coursework - Reflective Writing				
PJ-PRO	Coursework - Project Report				
PR-OR	Practical - Oral Presentation				
PR-OT	Practical - Other Skills Assessment				

WR-BUS	Coursework - Business Report			
WR-I	Coursework - Individual Report			
WR-WB	Coursework - Worked Based Report			

Administrative Information					
Faculty	University of Bedfordshire Business School				
School	Graduate School of Business				
Head of School/Department	Alexander Kofinas				