



Course Information Form

This Course Information Form provides the definitive record of the designated course

Section A: General Course Information

Course Title	MBA (Hospital and Health Services Management)
Final Award	MBA
Route Code	MBHHSIBF
Intermediate Qualification(s)	PGCert Business Administration PGDip Business Administration (Hospital & Health Service Management)
FHEQ Level	7
Location of Delivery	School of Higher Education Ltd, Trinidad
Mode(s) and length of study	12 months FT block delivery
Standard intake points (months)	Block delivery (6 intakes per year) October, November, February, April, June and August
External Reference Points as applicable including Subject Benchmark	QAA UK Quality Code for Higher Education Part A May 2023 QAA Subject Benchmark Statement, Master's Degrees in Business and Management, March 2023 QAA Characteristics Statement for Master's Degrees 2020 Medical Leadership Competency Framework.
Professional, Statutory or Regulatory Body (PSRB) accreditation or endorsement	

HECoS code(s)	100078
UCAS Course Code	

Course Aims	<p>The MBA (Hospital and Health Services Management) is a flagship qualification designed to meet the needs and aspirations of early career individuals through the combination of a general management education, with the specialist focus on Hospital and Health Services Management. The two specialist units; Contemporary Healthcare Management and Managerial Perspectives in Health Informatics are designed for those who want to develop their leadership and management skills in line with the unique demands of the healthcare sector, providing the opportunity for fast track career progression.</p> <p>Our curriculum is practical and business-focused, emphasising advanced knowledge in organisational management within the global competitive landscape. We merge theory with real-world applications, enabling students to creatively tackle complex challenges. Through collaborative projects with academics and industry professionals, you will engage in live consultancy initiatives spanning private, public, and non-profit sectors.</p> <p>Key Features:</p> <p>Holistic Skill Development: Cultivate post-graduate skills endorsed by esteemed bodies like the Chartered Management Institute and the Confederation of British Industry. Develop competencies in teamwork, negotiation, leadership, data management, and critical and creative problem-solving.</p> <p>Real-World Engagement: Address genuine industry challenges through live projects, enhancing your practical understanding of hospital and healthcare management.</p> <p>Inclusive Learning: Embrace our educational approach, rooted in Equality, Diversity, and Inclusivity (EDI), and guided by the Principles for Responsible Management Education (PRME). Develop essential digital and research skills vital for contemporary healthcare organisations.</p> <p>Transformational Impact: Successfully completing the MBA signifies your potential to drive organisational transformation. Gain the expertise to apply cutting-edge concepts in organisational development and change, positioning yourself as a catalyst for impactful change within your future workplace.</p> <p>Elevate your professional prospects with our MBA (Hospital and Health Services Management) and become a driving force in shaping the future of healthcare organisations.</p>
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Course Learning Outcomes	Upon successful completion of your course you should meet the appropriate learning outcomes for your award shown in the table below	
	Outcome	Award
	1 Acquire a critical appreciation of connections across diverse business functions and stakeholder groups and demonstrate the ability to apply effective enterprise management principles.	PGDip, PGCert, MBA
	2 Demonstrate an in-depth understanding of ethics, sustainability, and diversity through the application of responsible leadership within organisations.	PGDip, PGCert, MBA
	3 Evaluate market dynamics and customer behaviour to support the generation of actionable insights in the global context.	PGDip, MBA
	4 Demonstrate practical skills that support the application of change and risk management principles.	PGDip, MBA
	5 Identify and analyse appropriate data to support ethically sound strategic and operational management decision-making.	PGDip, MBA
	6 Demonstrate a critical understanding of regulatory and governance trends in the healthcare sector, with an appreciation of contemporary healthcare policy, leadership theories, and innovative healthcare provision models.	PGDip, MBA
	7 Develop a critical understanding of the ethical and practical complexities inherent in managing and utilising healthcare data, including security considerations.	PGDip, MBA
	8 Develop comprehensive knowledge of the contemporary global business environment and critically analyse its influence on organisational strategy and innovation.	PGDip, MBA
	9 Develop proficiency in appropriate research methods and techniques as demonstrated by the ability to gather and analyse data, evaluate its relevance and validity, and synthesise a wide range of information.	MBA

Teaching, learning and assessment strategies

The MBA adopts a dynamic teaching methodology, incorporating block teaching and guided learning techniques. Embracing innovative approaches such as flipped classrooms, the MBA curriculum is tailored to nurture early career leaders and managers into global citizens. The teaching philosophy prioritises internationalisation, responsible leadership, digital literacy, data-driven decision-making, and employability skills.

The teaching team comprises seasoned academics with specialist research backgrounds and practitioners with extensive industry experience. Students are regarded as partners in the learning journey, fostering a collaborative environment that aligns with professional aspirations.

The learning experience is structured to cultivate independent and self-directed lifelong learners. Through a blend of individual, peer, and group assessments, students develop a comprehensive understanding of their personal capabilities and the evolving business landscape. The curriculum emphasises practice-led learning, empowering students to apply theoretical knowledge in real-world scenarios.

The MBA utilises a block teaching model, with each unit designed to enhance specific employability and research skills. Significant direct contact time is supplemented with individual study and preparation opportunities, fostering a holistic approach to learning.

All MBA Assessments are grounded in real-world dynamic global context scenarios that support the fusion of theory and practice in authentic work contexts. All assessments are designed to support key takeaways for your employability.

To cater to diverse learning styles, the course employs a variety of group and individual assessment methods, including:

- **Business Reports** to showcase your contextual insight and professional acumen.
 - **Project Plans** to highlight your project planning skills.
 - **Presentations** to support your creativity and communication skills.
 - **Project and Consultancy Reports** are designed to foster critical analysis and integrate the knowledge gained throughout the course and apply it independently in practical situations.
 - **Business Simulations**, allowing you to demonstrate the ramifications of your strategic decision-making.
- EPortfolios are designed for you to showcase your progress and skills.

In addition to our rigorous academic curriculum, our course offers diverse extra-curricular activities such as guest speaker sessions, entrepreneurship events, exhibition visits, conferences, and participation in the Business School's Business Showcase event. These activities provide students with invaluable industry insights, opportunities for innovation, exposure to trends, and a platform to showcase their work. Together, they enrich students' learning experiences and prepare them for success in the business world.

Learning support	<p>The local course team at SHEL will be your first contact point while studying. Students are supported through a comprehensive welcome process the week before your first teaching session starts. During this week, you will be supported in good academic practice, formative assessment, personal, career and employability advice, and professional development delivered at the SHEL. Additionally, students enrolled on the MBA are supported in several other support channels as below:</p> <p>As a student from SHEL, you will interact with the University of Bedfordshire via SID online; the online Student Information Desk (SID) https://www.beds.ac.uk/studentlife/student-support/sid provides a range of support services and an interface to the University Student Engagement and Mitigation Team for extenuating circumstances</p> <p>http://www.beds.ac.uk/studentlife/studentsupport/academic/extenuating</p> <p>Study Hub provides advice and guidance on developing academic skills http://lweb.beds.ac.uk/studyhub</p> <p>BREO: Bedfordshire Resources for Education Online (BREO) includes the University's virtual learning environment (Blackboard) and a range of other technologies. Through BREO, you will have access to a range of materials and resources to help and support you in each of the units you study, and it is essential that you access BREO regularly to find out about any changes</p>
Admissions Criteria	<p>https://www.beds.ac.uk/entryrequirements</p> <p>Approved Variations and Additions to Standard Admission</p> <p>https://www.beds.ac.uk/entryrequirements</p>
Assessment Regulations	<p>https://www.beds.ac.uk/about-us/our-university/academic-information</p> <p>Note: Be aware that our regulations change every year</p> <p>Approved Variations and Additions to Standard Assessment Regulations'</p> <p>https://www.beds.ac.uk/about-us/our-university/academic-information</p> <p>Please note that students who exit the award before completing 120 credits will receive the following exit award: PGCert Business Administration.</p> <p>Note: Be aware that our regulations change every year</p>

Section B: Course Structure

The Units which make up the course are listed below. Each unit contributes to the achievement of the course learning outcomes either through teaching (T), general development of skills and knowledge (D) or in your assessments (A).

Unit	Unit Name	Level	Credits	Core or Option	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
MBA001-6	Responsible Leadership & Sustainable Management	7	30	Core	TD A	TD A	TD	TD	TD			TD							
MBA004-6	Strategy: Analysis and Practice	7	30	Core	TD A	TD	TD A	TD A	TD A	D	D	TD A							
MBA005-6	Applied Project	7	60	Core	D	D	D	D	D	D	D	D	TD A						
MBA014-6	Contemporary Healthcare Management	7	30	Core	TD A	TD A	TD	D	TD	TD A	TD A	TD A	TD A						
MBA015-6	Managerial Perspectives in Health Informatics	7	30	Core	TD A	TD A	TD	TD	TD A	TD A	TD A	D	D						

Section C: Assessment Plan

The course is assessed as follows :

MBHHSIBF-

Unit Code	Level	Period	Core/Option	Ass 1 Type code	Ass 1 Submit wk	Ass 2 Type code	Ass 2 Submit wk	Ass 3 Type code	Ass 3 Submit wk	Ass 4 Type code	Ass 4 Submit wk
MBA005-6	7	14 WEEKS	Core	PR-OT	3	WR-BUS	13	PR-OR	14		
MBA001-6	7	7 WEEKS	Core	WR-BUS	3	PR-OR	7				
MBA004-6	7	7 WEEKS	Core	CW-RW	3	WR-I	7				
MBA014-6	7	7 WEEKS	Core	PR-OR	3	CW-OT	7				
MBA015-6	7	7 WEEKS	Core	CW-OT	3	PJ-COL	7				

Glossary of Terms for Assessment Type Codes

CW-OT	Coursework Other
CW-RW	Coursework - Reflective Writing
PJ-COL	Coursework - Collaborative Activitiy
PR-OR	Practical - Oral Presentation
PR-OT	Practical - Other Skills Assessment
WR-BUS	Coursework - Business Report

WR-I	Coursework - Individual Report
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Administrative Information	
Faculty	University of Bedfordshire Business School
School	Graduate School of Business
Head of School/Department	Dr Alexander Kofinas