



Course Information Form

This Course Information Form provides the definitive record of the designated course

Section A: General Course Information

Course Title	Master in Business Administration (Human Resource Management)
Final Award	MBA
Route Code	MBBHRIBF
Intermediate Qualification(s)	PGCert Business Administration PGDip Business Administration (Human Resource Management)
FHEQ Level	7
Location of Delivery	School of Higher Education Ltd, Trinidad
Mode(s) and length of study	12 months FT block delivery
Standard intake points (months)	Block delivery (6 intakes per year) October, November, February, April, June, August
External Reference Points as applicable including Subject Benchmark	QAA UK Quality Code for Higher Education Part A May 2015 QAA Subject Benchmark Statement, Master's Degrees in Business and Management, March 2023 QAA Characteristics Statement for Master's Degrees 2020
Professional, Statutory or Regulatory Body (PSRB) accreditation or endorsement	
HECoS code(s)	100078
UCAS Course Code	

Course Aims

The MBA (Human Resource Management) is a flagship qualification designed to meet the needs and aspirations of early-career individuals. This program integrates a solid foundation in general management with a specialised focus on Human Resource Management (HRM), offering a well-rounded curriculum that includes HR analytics. It is designed for individuals who are eager to develop their leadership and management skills while nurturing a strong interest in Human Resource Management and for those seeking fast-track career progression opportunities.

The course adopts a practical and applied business curriculum and aims to develop an advanced knowledge of organisations and their effective management in the dynamic competitive global context and the ability to creatively apply this knowledge and understanding to complex issues to systematically and innovatively enhance strategic business and management practice. This pathway includes a two-month internship for you to gain experience in an organisation further enhancing your professional prospects.

This offers a challenging learning opportunity to encourage the integration of theory and practice supported by experienced academics with substantial management experience. You will work with academics and professors of practice on live consultancy projects with leading employers in organisations across private, public and not-for-profit sectors to support your personal and professional development as a creative and innovative leader with the knowledge and skills needed in the global, knowledge based economy.

You will develop the attributes and skills expected of post-graduates, as recognized by professional and industry bodies such as the Chartered Management Institute and the Confederation of British Industry, including team-working, negotiation skills, leadership, confidence and the ability to apply critical and creative thinking to complex and unclear problems to develop innovative solutions.

This degree aims to enhance your professional prospects by developing your capability to apply the latest thinking relating to organisational development and change in the competitive global context. Successful completion of the MBA (Human Resource Management) highlights your potential to have a real impact on the transformation of the organisation you join.

Course Learning Outcomes	Upon successful completion of your course you should meet the appropriate learning outcomes for your award shown in the table below	
	Outcome	Award
	1 Acquire a critical appreciation of connections across diverse business functions and stakeholder groups and demonstrate the ability to apply effective enterprise management principles.	MBA, PGDip, PGCert
	2 Demonstrate an in-depth understanding of ethics, sustainability, and diversity through the application of responsible leadership within organisations.	MBA, PGDip, PGCert
	3 Evaluate market dynamics and customer behaviour to support the generation of actionable insights in the global context.	MBA, PGDip
	4 Demonstrate practical skills that support the application of financial and risk management principles.	MBA, PGDip
	5 Identify and analyse appropriate data to support ethically sound strategic and operational management decision-making.	MBA, PGDip
	6 Develop cross-cultural competence and global talent management expertise to strategically attract, nurture, and retain talent in a competitive global environment.	MBA, PGDip
	7 Critique the integration of AI within the global HRM environment.	MBA, PGDip
	8 Develop comprehensive knowledge of the contemporary global business environment and critically analyse its influence on organisational strategy and innovation.	MBA, PGDip
	9 Develop proficiency in appropriate research methods and techniques as demonstrated by the ability to gather and analyse data, evaluate its relevance and validity, and synthesise a wide range of information.	MBA
	<p>Learning, Teaching and Assessment section</p> <p>The MBA adopts a dynamic teaching methodology, incorporating block teaching and guided learning techniques. Embracing innovative approaches such as flipped classrooms, the MBA curriculum is tailored to nurture early career leaders and managers into global citizens. The teaching philosophy prioritises internationalisation, responsible leadership, digital literacy, data-driven decision-making, and employability skills.</p> <p>The teaching team comprises seasoned academics with specialist research backgrounds and practitioners with extensive industry</p>	

Teaching, learning and assessment strategies

experience. Students are regarded as partners in the learning journey, fostering a collaborative environment that aligns with professional aspirations.

The learning experience is structured to cultivate independent and self-directed lifelong learners. Through a blend of individual, peer, and group assessments, students develop a comprehensive understanding of their personal capabilities and the evolving business landscape. The curriculum emphasises practice-led learning, empowering students to apply theoretical knowledge in real-world scenarios.

The MBA utilises a block teaching model, with each unit designed to enhance specific employability and research skills. Significant direct contact time is supplemented with individual study and preparation opportunities, fostering a holistic approach to learning.

All MBA Assessments are grounded in real-world dynamic global context scenarios that support the fusion of theory and practice in authentic work contexts. All assessments are designed to support key takeaways for your employability.

To cater to diverse learning styles, the course employs a variety of group and individual assessment methods, including:

- **Business Reports** to showcase your contextual insight and professional acumen.
- **Project Plans** to highlight your project planning skills.
- **Presentations** to support your creativity and communication skills
- **Project and Consultancy Reports** are designed to foster critical analysis and integrate the knowledge gained throughout the course and apply it independently in practical situations.
- **EPortfolios** are designed for you to showcase your progress and skills.

Business simulations, allowing you to demonstrate the ramifications of your strategic decision-making.

In addition to our rigorous academic curriculum, our course offers diverse extra-curricular activities such as guest speaker sessions, entrepreneurship events, exhibition visits, conferences, and participation in the Business School's Business Showcase event. These activities provide students with invaluable industry insights, opportunities for innovation, exposure to trends, and a platform to showcase their work. Together, they enrich students' learning experiences and prepare them for success in the business world.

Learning support	<p>The local course team at SHEL will be your first contact point while studying. Students are supported through a comprehensive welcome process the week before your first teaching session starts. During this week, you will be supported in good academic practice, formative assessment, personal, career and employability advice, and professional development delivered at the SHEL. Additionally, students enrolled on the MBA are supported in several other support channels as below:</p> <p>As a student from SHEL, you will interact with the University of Bedfordshire via SID online; the online Student Information Desk (SID) https://www.beds.ac.uk/studentlife/student-support/sid provides a range of support services and an interface to the University Student Engagement and Mitigation Team for extenuating circumstances</p> <p>http://www.beds.ac.uk/studentlife/studentsupport/academic/extenuating</p> <p>Study Hub provides advice and guidance on developing academic skills http://lrweb.beds.ac.uk/studyhub</p> <p>BREO: Bedfordshire Resources for Education Online (BREO) includes the University's virtual learning environment (Blackboard) and a range of other technologies. Through BREO, you will have access to a range of materials and resources to help and support you in each of the units you study, and it is essential that you access BREO regularly to find out about any changes</p>
Admissions Criteria	<p>https://www.beds.ac.uk/entryrequirements</p> <p>Approved Variations and Additions to Standard Admission</p> <p>https://www.beds.ac.uk/entryrequirements</p>
Assessment Regulations	<p>https://www.beds.ac.uk/about-us/our-university/academic-information</p> <p>Note: Be aware that our regulations change every year</p> <p>Approved Variations and Additions to Standard Assessment Regulations'</p> <p>https://www.beds.ac.uk/about-us/our-university/academic-information</p> <p>Please note that students who exit the award before completing 120 credits will receive the following exit award: PGCert Business Administration.</p> <p>Note: Be aware that our regulations change every year</p>

Section B: Course Structure

The Units which make up the course are listed below. Each unit contributes to the achievement of the course learning outcomes either through teaching (T), general development of skills and knowledge (D) or in your assessments (A).

Unit	Unit Name	Level	Credits	Core or Option	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
MBA001-6	Responsible Leadership and Sustainable Management	7	30	Core	TD A	TD A	TD	TD	TD										
MBA004-6	Strategy: Analysis and Practice	7	30	Core	TD A	TD	TD A	TD A	TD A										
MBA005-6	MBA Applied Project	7	60	Core	D	D	D	D	D	D	D	D	TD A						
MBA010-6	HR Analytics	7	30	Core	TD A	TD A	TD	TD	TD	TD A	TD A	TD	D						
MBA011-6	Global Human Resource Strategies in the connected world	7	30	Core	TD A	TD A	TD	TD	TD A	TD A	TD A	D	D						

Section C: Assessment Plan

The course is assessed as follows :

MBBHRIBF - MBA Human Resource Management

Unit Code	Level	Period	Core/Option	Ass 1 Type code	Ass 1 Submit wk	Ass 2 Type code	Ass 2 Submit wk	Ass 3 Type code	Ass 3 Submit wk	Ass 4 Type code	Ass 4 Submit wk
MBA005-6	7	13	Core	PR-OT	3	WR-WB	13	PR-OR	14		
MBA001-6	7	6	Core	WR-BUS	3	PR-OR	7				
MBA004-6	7	6	Core	CW-RW	3	WR-I	7				
MBA010-6	7	6	Core	CW-CS	3	PR-OR	7				
MBA011-6	7	6	Core	CW-JO	3	CW-CS	7				

Glossary of Terms for Assessment Type Codes	
CW-CS	Coursework - Case Study
CW-JO	Coursework - Journal
CW-RW	Coursework - Reflective Writing
PR-OR	Practical - Oral Presentation
PR-OT	Practical - Other Skills Assessment
WR-BUS	Coursework - Business Report
WR-I	Coursework - Individual Report
WR-WB	Coursework - Worked Based Report

Administrative Information	
Faculty	University of Bedfordshire Business School
School	Graduate School of Business

Head of School/Department	Alexander Kofinas
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