



Course Information Form

This Course Information Form provides the definitive record of the designated course

Section A: General Course Information

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| Course Title | Master in Business Administration (Logistics and Supply Chain Management) |
| Final Award | MBA |
| Route Code | MBLCMIBF |
| Intermediate Qualification(s) | PGCert Business Administration PGDip Business Administration (Logistics and Supply Chain Management) |
| FHEQ Level | 7 |
| Location of Delivery | School of Higher Education Ltd, Trinidad |
| Mode(s) and length of study | 12 months FT block delivery |
| Standard intake points (months) | Block Delivery (6 intakes per year) October, November, February, April, June, August, |
| External Reference Points as applicable including Subject Benchmark | QAA UK Quality Code for Higher Education Part A May 2023 QAA Subject Benchmark Statement, Master's Degrees in Business and Management, March 2023 QAA Characteristics Statement for Master's Degrees 2020 |
| Professional, Statutory or Regulatory Body (PSRB) accreditation or endorsement | |
| HECoS code(s) | 100078 |

UCAS Course Code**Course Aims**

The aim of an MBA in Logistics and Supply Chain Management is to produce professionals who can strategically manage the entire supply chain to ensure seamless and efficient operations, contributing to the overall success of the organization. Graduates of this program are well-positioned to pursue careers in logistics management, supply chain consulting, operations management, and related fields.

It equips you with essential leadership and strategic management skills, and fosters a contemporary understanding of business. Emphasis is placed on responsible leadership, digital business acumen, and a commitment to Equality, Diversity, and Inclusivity (EDI).

This MBA is a blend of theory and practical experience. It offers insights into effective organisational management in the competitive contemporary landscape. It cultivates the ability to approach complex Supply Chain issues creatively and systematically, with a strong focus on ethical decision-making.

Our course is characterised by the integration of classroom learning with real-world application. Our faculty boasts extensive management experience, and students engage in live Supply Chain projects with leading employers from diverse sectors. This experience fosters personal and professional growth, nurturing creative and innovative leadership qualities.

Throughout the course, you will develop postgraduate-level skills, including teamwork, negotiation, leadership, and the capacity to address complex challenges confidently. Our objective is to enhance your professional prospects by equipping you with the latest insights in organisational development and change within the highly competitive global arena. Upon completing the MBA, you will possess the potential to make a tangible impact on any organisation you choose to be a part of.

| Course Learning Outcomes | Upon successful completion of your course you should meet the appropriate learning outcomes for your award shown in the table below | | |
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| | | Outcome | Award |
| | 1 | Acquire a critical appreciation of connections across diverse business functions and stakeholder groups and demonstrate the ability to apply effective enterprise management principles. | MBA, PGDip, PGCert |
| | 2 | Demonstrate an in-depth understanding of ethics, sustainability, and diversity through the application of responsible leadership within organisations. | MBA, PGDip, PGCert |
| | 3 | Evaluate market dynamics and customer behaviour to support the generation of actionable insights in the global context. | MBA, PGDip |
| | 4 | Demonstrate practical skills that support the application of financial and risk management principles | MBA, PGDip |
| | 5 | Identify and analyse appropriate data to support ethically sound strategic and operational management decision-making. | MBA, PGDip |
| | 6 | Demonstrate a sound understanding of contemporary theories and practices within the areas of global Supply Chain and Logistics Management and align theoretical concepts with practical business objectives and performance outcomes through evidence-based analysis | MBA, PGDip |
| | 7 | Demonstrate a sound understanding of applicability of supply chain theories, models, and concepts across diverse global organizational contexts. Identify and examine significant real-world supply chain issues, challenges, and implementation problems. Develop analytical thinking abilities to thoroughly assess global supply chain problems and determine optimal solutions | MBA, PGDip |
| | 8 | Develop comprehensive knowledge of the contemporary global business environment and critically analyse its influence on organisational strategy and innovation. | MBA, PGDip |
| 9 | Develop proficiency in appropriate research methods and techniques as demonstrated by the ability to gather and analyse data, evaluate its relevance and validity, and synthesise a wide range of information. | MBA | |

Teaching, learning and assessment strategies

The MBA adopts a block teaching and guided learning approach using latest approaches including flipped classroom to support the practice-led curriculum for early career leaders and managers, aspiring to develop as global citizens and with an emphasis on internationalisation, responsible leadership, digital skills, data driven decision making and employability. Units are delivered in 6-week blocks with a focus on the impact of management education on your career through the application of research to management practice. This energetic and active approach to learning will enhance your confidence and self-esteem and support your development as an autonomous learner and innovative business practitioner.

The teaching team includes staff with a specialist research base and the influential contributions of experts with a depth of practical experience in management and leadership. We treat our MBA students as colleagues in the enterprise of learning and expect you to engage with this approach in a way that reflects your professional aspirations.

You will participate in a Welcome week before the start of your course so that you are fully prepared, and you will be actively supported for your development and progression towards your aspirations and to support your transition into your post-MBA work role.

The underpinning philosophy of all assessments is to develop both your knowledge and skills to enter employment as a confident manager with a strong base from which to meet your own aspirations. This requires consideration of your own personal capabilities as well as looking outward at the business world. The aim is for you to become an independent and self-directed lifelong learner. Apart from the formal assessments there will be an emphasis on self, peer and group assessment. Tutors will provide feedback on formative assessments to support your development of good academic practice. All assessments are rooted in authentic and practical workplace scenarios to enable the integration of theory and practice in dynamic 'real world' work contexts. To facilitate learning for all students a range of assessment methods are used throughout the course, including:

- Business Reports demonstrating contextual insights, critical analysis, and professional practice
- Logistics and supply chain Project Plans exhibiting stellar project management skills
- Research Papers honing critical thinking and strategic perspective
- In-class knowledge tests proving comprehension and synthesis abilities
- Integrative Logistics and supply chain Projects with independent application of learning
- Business simulations provide a dynamic, interactive environment where students can simulate supply chain scenarios, make decisions, and observe the consequences of their actions. Simulations offer a hands-on learning experience, helping students understand the impact of various decisions on supply chain performance.

In addition to our rigorous academic curriculum, our course offers diverse extra-curricular activities such as guest speaker sessions, entrepreneurship events, exhibition visits, conferences, and participation in the Business School's Business Showcase event. These activities provide students with invaluable industry insights, opportunities for innovation, exposure to trends, and a platform to showcase their work. Together, they enrich students' learning experiences and prepare them for success in the

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| | business world. |
| Learning support | <p>The local course team at SHEL will be your first contact point while studying. Students are supported through a comprehensive welcome process the week before your first teaching session starts. During this week, you will be supported in good academic practice, formative assessment, personal, career and employability advice, and professional development delivered at the SHEL. Additionally, students enrolled on the MBA are supported in several other support channels as below:</p> <p>As a student from SHEL, you will interact with the University of Bedfordshire via SID online; the online Student Information Desk (SID) https://www.beds.ac.uk/studentlife/student-support/sid provides a range of support services and an interface to the University Student Engagement and Mitigation Team for extenuating circumstances http://www.beds.ac.uk/studentlife/studentsupport/academic/extenuating Study Hub provides advice and guidance on developing academic skills http://lrweb.beds.ac.uk/studyhub BREO: Bedfordshire Resources for Education Online (BREO) includes the University's virtual learning environment (Blackboard) and a range of other technologies. Through BREO, you will have access to a range of materials and resources to help and support you in each of the units you study, and it is essential that you access BREO regularly to find out about any changes</p> |
| Admissions Criteria | <p>https://www.beds.ac.uk/entryrequirements</p> <p>Approved Variations and Additions to Standard Admission</p> <p>https://www.beds.ac.uk/entryrequirements</p> |
| Assessment Regulations | <p>https://www.beds.ac.uk/about-us/our-university/academic-information</p> <p>Note: Be aware that our regulations change every year</p> <p>Approved Variations and Additions to Standard Assessment Regulations'</p> <p>https://www.beds.ac.uk/about-us/our-university/academic-information</p> <p>Please note that students who exit the award before completing 120 credits will receive the following exit award: PGCert Business Administration.</p> <p>Note: Be aware that our regulations change every year</p> |

Section B: Course Structure

The Units which make up the course are listed below. Each unit contributes to the achievement of the course learning outcomes either through teaching (T), general development of skills and knowledge (D) or in your assessments (A).

| Unit | Unit Name | Level | Credits | Core or Option | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
|----------|---|-------|---------|----------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|----|----|----|----|----|----|
| MBA001-6 | Responsible Leadership and Sustainable Management | 7 | 30 | Core | TD A | TD A | TD | TD | TD | | | TD | | | | | | | |
| MBA004-6 | Strategy: Analysis and Practice | 7 | 30 | Core | TD A | TD | TD A | TD A | TD A | | | TD A | | | | | | | |
| MBA005-6 | MBA Applied Project | 7 | 60 | Core | D | D | D | D | D | D | D | D | TD A | | | | | | |
| MBA012-6 | Logistics and Supply Chain | 7 | 30 | Core | TD A | TD A | D | D | TD | TD A | TD A | D | D | | | | | | |
| MBA013-6 | Global Supply Chain Management | 7 | 30 | Core | TD A | TD A | TD | D | TD | TD A | TD A | D | D | | | | | | |

Section C: Assessment Plan

The course is assessed as follows :

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| Unit Code | Level | Period | Core/Option | Ass 1 Type code | Ass 1 Submit wk | Ass 2 Type code | Ass 2 Submit wk | Ass 3 Type code | Ass 3 Submit wk | Ass 4 Type code | Ass 4 Submit wk |
|-----------|-------|--------|-------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| MBA005-6 | 7 | 14 | Core | PR-OT | 3 | WR-WB | 13 | PR-OR | 14 | | |
| MBA001-6 | 7 | 6 | Core | WR-BUS | 3 | PR-OR | 7 | | | | |
| MBA004-6 | 7 | 6 | Core | CW-RW | 3 | WR-I | 7 | | | | |
| MBA012-6 | 7 | 6 | Core | PR-OR | 3 | WR-I | 7 | | | | |
| MBA013-6 | 7 | 6 | Core | CW-PO | 3 | WR-I | 7 | | | | |

| Glossary of Terms for Assessment Type Codes | |
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| CW-PO | Coursework - Portfolio |
| CW-RW | Coursework - Reflective Writing |
| PR-OR | Practical - Oral Presentation |
| PR-OT | Practical - Other Skills Assessment |
| WR-BUS | Coursework - Business Report |
| WR-I | Coursework - Individual Report |
| WR-WB | Coursework - Worked Based Report |

| Administrative Information | |
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| Faculty | University of Bedfordshire Business School |
| School | Graduate School of Business |
| Head of School/Department | Dr Alexander Kofinas |